

Intensive Treatment in Foster Care Therapists

PACC: Permanency and Adoption Competency Certified
TF-CBT: Trauma Focused Cognitive Behavioral Therapy

Our team of therapists provide psycho-educational activities & support foster parents as they support our kids. Imagine having intensive mental health services engaged with your foster families at a time like this.



Amber Haley, MA, PACC Certification, TF-CBT Certification (pending)
Clinical Supervisor, ITFC Program Manager

Education: MA, Chicago School of Professional Psychology

Amber works primarily with adolescents between 14-18. Amber has extensive clinical experience in trauma (physical abuse, sexual trauma, neglect, complex trauma) and related issues like self-harm, emotional regulation and relationships. Amber is trained in implementing the ARC model in trauma work, balanced and restorative justice practices and mindfulness strategies.



Kim Zack, MA, LPCC

Education: MA, St. Thomas University

Kim provides leadership in our agency's program innovation. Kim has extensive experience working with preschool children on the autism spectrum and their families. She has worked in day treatment and outpatient settings and is particularly interested in early intervention and the use of play therapy. She offers leadership with the school linked program.



Jordan Myhre, MA, LPCC, TF-CBT Certification (pending)

Education: MA, St. Mary's University

Jordan's favorite part about her job is building relationships. She believes that creating a safe and supportive environment builds trust and can lead to success. Jordan is currently on track to obtain her LPCC. She enjoys working with children, adolescents, and young adults. Jordan has worked with a variety of diagnosis including: FASD, ASD, and anxiety.



Samantha Bahr, MA, TF-CBT Certification (pending)

Education: MA, University of St. Thomas

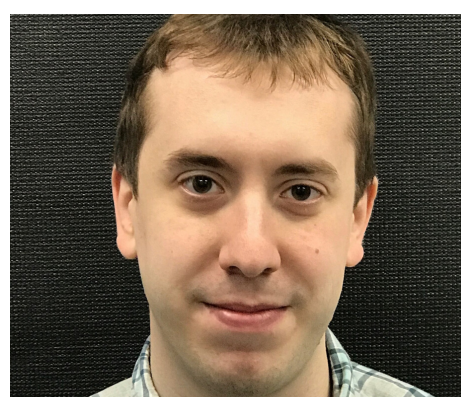
Samantha uses a trauma-informed approach while also focusing on client strengths to develop a plan that meets the client where they are. She has worked with families, children, and adolescents. Most of her experience is with children who are currently in foster care. Additionally, she has experience working as an in-school therapist and running peer support groups.



Venus Franklin, MS

Education: MS, Alabama A&M University

Venus uses a variety of approaches to address the client's specific needs including: Cognitive Behavior Therapy, Acceptance and Commitment Therapy, Multicultural Therapy, Family Systems and Group Therapy. Venus enjoys working with women, adolescents, and families with special interest in trauma, PTSD, anxiety, depression and emotion regulation.



Christopher Houck, MA

Education: MA, University of Minnesota

Christopher follows a creative approaches that provide an exploratory and healing aspect to therapy. He believes that artistic, insightful, and humorous thought benefits one's well-being. Christopher has experience with children and adolescents in school and community settings, as well as within an autism center.



Alexandra Joyce, MSW, LGSW, TF-CBT Certification (pending)

Education: MSW, University of Minnesota

Alex uses a trauma-informed and client-centered approach to meet each client's unique needs. She engages children and families using a strengths-based perspective to support achievement of personal goals. Alex has experience working with families, children, and adolescents. Other settings and areas of experiences include school-linked services, day treatment, domestic abuse programming, peer-support groups, and engaging with families throughout permanency planning.



Nicole Rohrer, MA, PACC Certification

Education: MA, Bethel University

Nicole's approach is child centered through the use of play therapy techniques. She believes that play is a natural medium of communication that allows children to fully express and explore their thoughts, feelings, experiences, and behaviors. She is currently working towards becoming a Registered Play Therapist. She has previous experience working with children/adolescents ages 5 to 16 in home doing individual and family skills.

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